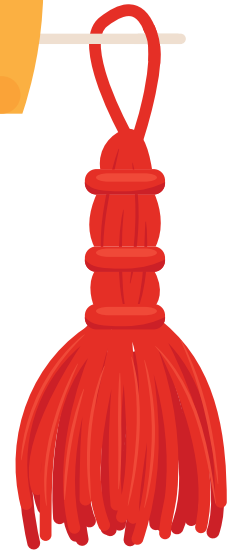


2024-25
IMPACT REPORT

A CHAPTER OF

GROWTH



Fostering the Promise of Literacy



Our Mission

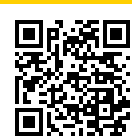


Our mission is to accelerate children's literacy learning and to develop their love for reading and writing

Our Vision



We envision a world where all children have a strong literacy foundation to support lifelong learning



SCAN
TO CONNECT WITH
READING POWER

“

READING POWER ISN'T ONLY A PART OF OUR STUDENTS' DAY. IT'S A CHAPTER OF THEIR LIVES THAT IS TRULY CHANGING THEIR PLOT.”

JASON SIEGELLAK,
Principal of Washington
Elementary School

Chapters

2	Note From Our CEO	16	Our Events
3	Our 2024-2025 Statistics	17	Our Partnerships
4	Our Programs	18	Our Financials
8	Our Students	19	Our In-Kind Supporters
12	Our Results	20	Our Donors
14	Our Tutors	24	Our People

A NOTE FROM LISA

Dear Reading Power Friends and Family,



AT READING POWER, we believe literacy is more than a skill. It's a lifeline to opportunity, confidence, and lifelong success. This unwavering belief has fueled our mission for over two decades. And in 2024, it helped us write one of the most powerful chapters in our story yet—a true chapter of growth.

I'm thrilled to share that Reading Power reached extraordinary new heights this year. We expanded our footprint by adding three new schools, now offering 15 programs across 12 school communities. We welcomed more volunteer tutors than ever before, surpassing 500 volunteer tutors for the first time in our history. These incredible tutors led 45,012 one-to-one tutoring sessions and read 91,302 books. As a result, we served more students than any previous year and touched the lives of 922 children. To support this momentum, we also grew our staff, welcoming seven new team members committed to advancing our mission.

But at Reading Power, we know that every number tells a story.

Behind every statistic is a moment of transformation—a spark of understanding in a child's eyes, a raised hand full of confidence, a book joyfully read by a student who once struggled. These numbers reflect more than just impact. They represent lives changed and potential unlocked.

This remarkable chapter was written by all of us—volunteers, educators, donors, and partners—each playing a vital role in our collective story. Your belief in our mission fuels our ability to reach more children, inspire more readers, and build a brighter future. Kristin Fine, our Director of Programs, often explains, "Reading is the foundation of all learning. It empowers children to thrive—not just in school, but in life." By growing our reach, we're ensuring that more students, regardless of zip code, receive the personalized support they need during the most critical years of their educational journey.

As you explore this year's impact report, I invite you to look beyond the data. Every number on these pages tells a story. And every story began with you.

With your continued support, we'll turn new pages, explore new worlds, and empower the next generation of readers—one child, one book, one breakthrough at a time.

Thank you for being part of this extraordinary journey.

Sincerely,

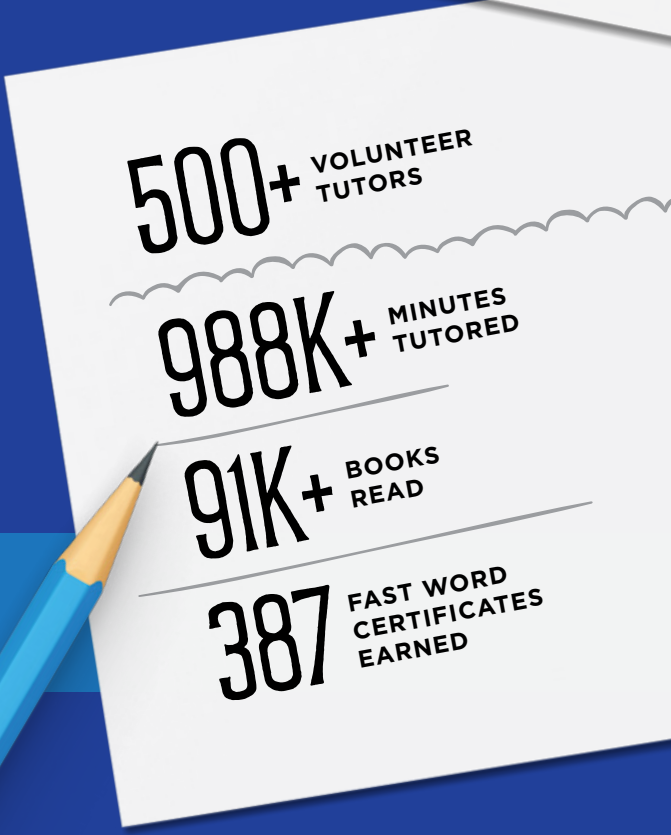
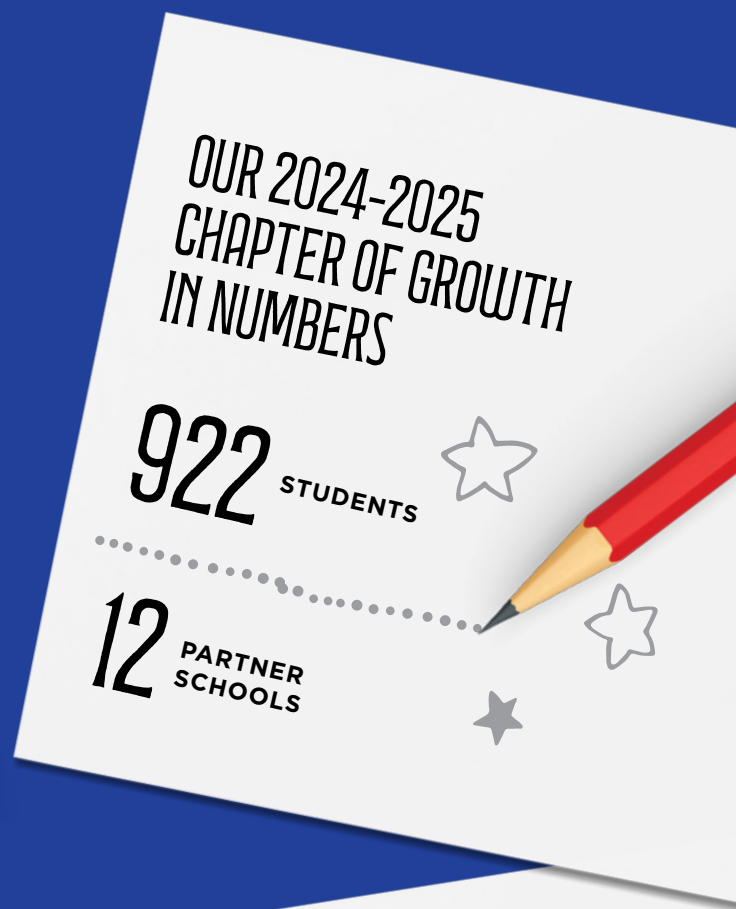
Lisa Bulzoni, MEd
Chief Executive Officer, Reading Power, Inc.

"This remarkable chapter was written by all of us—volunteers, educators, donors, and partners—each playing a vital role in our collective story."

LISA BULZONI

OUR STORY

Here's a look at how Reading Power opened a new chapter of growth—accelerating literacy learning and expanding our reach during the 2024-2025 academic year.



The Reading Power Advantage

OUR PROGRAMS



READING POWER'S highly trained volunteer tutors deliver one-to-one literacy instruction during the school day, guided closely by professional educators. Each tutoring session is built around a structured lesson plan, thoughtfully tailored to meet the individual needs of every student, every day. Focused on students in kindergarten through second grade, each session integrates reading, writing, and oral language development to build foundational literacy skills and unlock each child's potential. Our target population includes students reading significantly below grade level and scoring below the 25th percentile on universal literacy assessments. In fact, many of our students begin the school year below the 10th percentile, making our work not only essential, but transformative.

OUR PROGRAMS

Preschool

Reading Power's preschool program—offered in both English and Spanish—is our first opportunity to spark a lifelong love of books by nurturing children's natural curiosity and sense of wonder. With a focus on oral language development, the program uses high-quality literature to expand background knowledge, inspire meaningful conversations, and build essential early literacy skills. In personalized, one-to-one sessions, students strengthen their listening comprehension, grow their vocabulary, and begin to see reading as both joyful and empowering. Our dedicated volunteers—including a number of bilingual tutors—meet with students twice a week during classroom free choice time, planting the earliest seeds of literacy success.

Kindergarten

Kindergarten students build essential early literacy skills by developing story listening abilities, strengthening alphabet letter and sound recognition, and enhancing phonemic awareness and phonics—all while nurturing a lifelong love of reading. These foundational skills are key predictors of first-grade reading success.

Each student participates in 25-minute, one-to-one literacy tutoring sessions three times a week. During these sessions, a picture book is read and discussed, encouraging story comprehension, prediction skills, vocabulary growth, and a passion for books. Additionally, students engage in journal writing or literacy games designed to reinforce foundational reading skills.

First and Second Grade

The first and second grade program is the heart of Reading Power, focused on accelerating students' literacy development to help them reach grade-level benchmarks. Students in these grades receive forty minutes of one-to-one tutoring, three to four days a week in a dedicated Reading Power space.

During each tutoring session, students read three to four books at their instructional level, write in a journal, engage in targeted word work to build phonics skills, and learn high-frequency sight words. Each night, a well-practiced book and a student-selected library book are sent home to reinforce learning.

A standardized lesson plan guides every session but is individualized daily to meet each student's needs. Student performance is assessed during every session, and the lesson plan is adjusted accordingly, ensuring a smooth transition for the next day's tutor.

PROGRAM SPOTLIGHT

Stanford's National Student Support Accelerator

Awarded Reading Power Its Tutoring Program Design Badge



IT IS WITH IMMENSE PRIDE and excitement that we share Reading Power was awarded the prestigious Tutoring Program Design Badge by Stanford University's National Student Support Accelerator (NSSA).

This distinguished honor is a testament to the strength and integrity of our program model, which underwent a comprehensive third-party evaluation conducted by a panel of esteemed education leaders. The assessment measured our alignment with NSSA's rigorous Tutoring Quality Standards, a framework developed by leading researchers, tutoring organizations, and school district professionals to identify the core elements that drive meaningful academic outcomes in high-impact tutoring.

We are proud to report that Reading Power's program design demonstrated excellence across all critical areas.



With this honor, **Reading Power becomes just the 34th organization in the nation to earn this prestigious badge**, a true reflection of our unwavering commitment to delivering transformative, research-based tutoring to the students we serve.

"Tutoring is my favorite part of my week. Nothing makes me happier than when my students walk in with the biggest smiles on their faces."

READING POWER TUTOR





OUR STUDENTS



District Comparisons State average is 30%

DISTRICT	% AT GRADE LEVEL (3RD GRADE)	% AT LOW INCOME	% MINORITY
Zion	12%	78%	96%
Waukegan	17%	73%	97%
North Chicago	20%	93%	95%
Wheeling	29%	57%	65%
Palatine	40%	43%	61%

Why We Support Underresourced Communities



AT READING POWER, we are committed to serving children who face significant barriers to educational success—many of which begin long before they set foot in a classroom. The students we serve are overwhelmingly from low-income backgrounds, with **93% qualifying as low-income and 79% identifying as minority, according to the 2024 Illinois School Report Card**. These children often begin their educational journeys at a disadvantage, lacking access to essential resources that support early literacy. In fact, up to **61% of low-income families report having no children’s books at home**, severely limiting opportunities for language development and early reading experiences. The COVID-19 pandemic further exacerbated these inequities, with students in low-income and predominantly **minority communities experiencing academic declines at nearly twice the rate of their more affluent peers** (NWEA, 2023). These compounded challenges deepen the racial learning gap and underscore the urgent need for intentional, targeted interventions—like those provided by Reading Power—to **level the playing field and give every child the opportunity to thrive**.

EFFECTIVE INTERVENTIONS

High-dose tutoring—defined as three or more individualized sessions per week—continues to be one of the most powerful strategies for accelerating academic growth, particularly for students from historically underserved communities. According to the Poverty Action Lab (2021), it outperforms other interventions such as cooperative learning, digital instruction, and traditional mentoring. At Reading Power, we embrace this proven approach to deliver intensive, personalized support that meets each student’s unique learning needs.

Beyond academic gains, research increasingly highlights the broader impact of high-dose tutoring. Consistent, one-to-one relationships with tutors foster a sense of belonging, strengthen students’ connection to school, and support critical social-emotional growth. A recent NWEA study (Hashim et al., 2024) found that sustained mentoring with clear academic and emotional goals significantly boosts student engagement, confidence, and motivation. Additionally, findings from Stanford University’s National Student Support Accelerator (2024) show that high-impact tutoring can also reduce chronic absenteeism, creating a more stable path to long-term success.

Students We Serve

93%

QUALIFY AS LOW-INCOME

79%

IDENTIFY AS MINORITY

61%

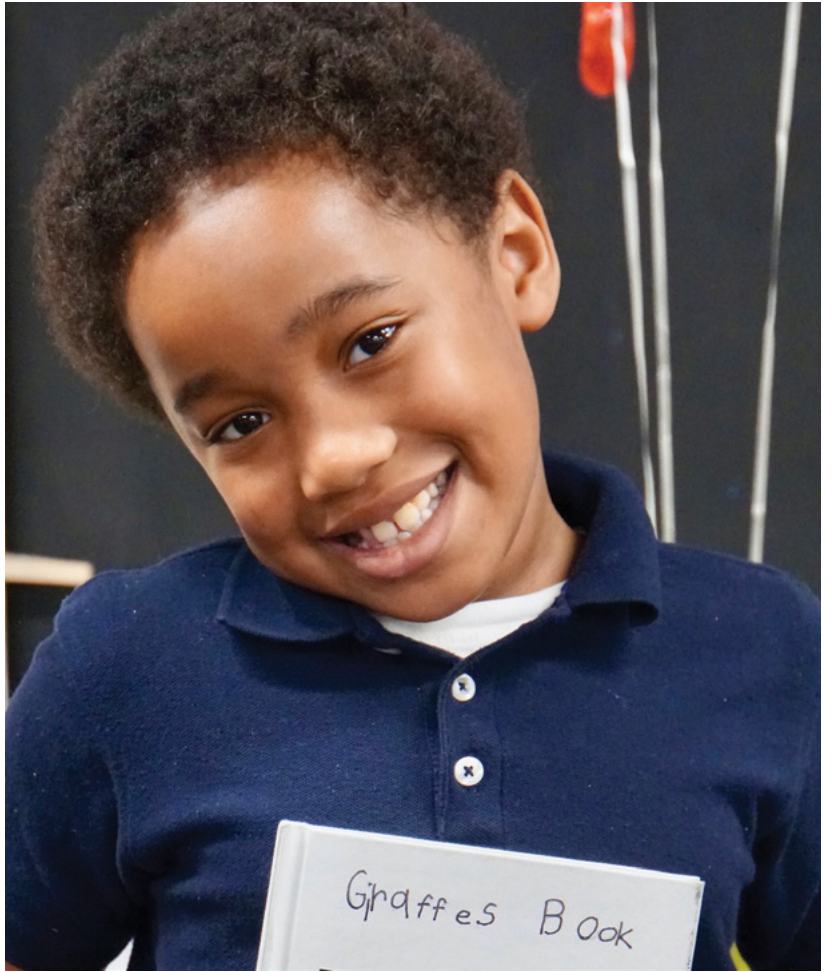
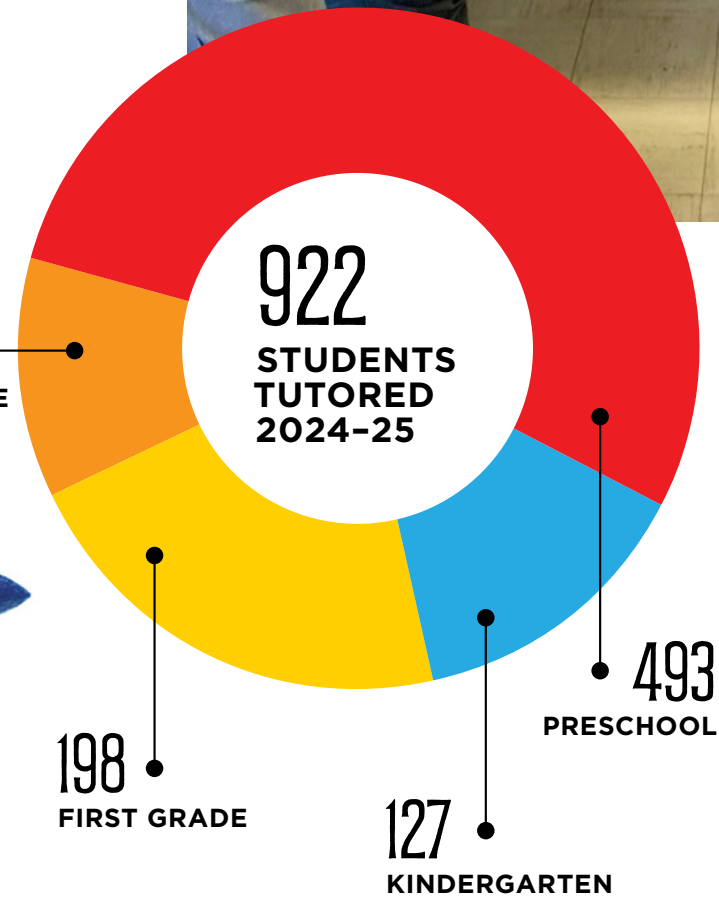
OF LOW-INCOME FAMILIES REPORT HAVING NO CHILDREN’S BOOKS AT HOME



The Positive Impact of Reading Power

AT READING POWER, we believe that early literacy is a powerful catalyst for lifelong opportunity. Children who are not proficient readers by the end of third grade are four times more likely to drop out of high school—and that risk jumps to 13 times for students living in poverty (Annie E. Casey Foundation). Early reading skills are deeply connected to future academic achievement, economic stability, and even long-term health outcomes.

That's why our work begins early, with a proactive and personalized approach to literacy instruction. Through consistent one-to-one tutoring, we foster a love of reading, nurture curiosity, and promote a growth mindset that motivates students to keep striving. Our caring tutors create joyful learning experiences and strong relationships, ensuring every child knows they are seen, supported, and capable of achieving greatness.



HIGH-IMPACT HIGH DOSAGE Tutoring

WHAT IT IS:

- ✓ During the school day
- ✓ One-to-one with a trained tutor
- ✓ Data driven instruction
- ✓ High-quality instructional materials
- ✓ 3-4 times a week for 30-35 minutes per session

WHAT IT ISN'T:

- ✗ After school, at home, during weekends or evenings
- ✗ Online or in a group setting
- ✗ Homework help
- ✗ Using whatever materials students bring
- ✗ Ad hoc, student-scheduled

SOURCE: NATIONAL STUDENT SUPPORT ACCELERATOR

OUR RESULTS

OUR KINDERGARTENERS' ILLINOIS SNAPSHOT OF EARLY LITERACY AVERAGE SCORE INCREASED FROM 50 TO 111

78% OF STUDENTS MET GRADE LEVEL EXPECTATIONS AND INCREASED AN AVERAGE OF 5 BOOK LEVELS

DURING THE 2024-2025 SCHOOL YEAR, 78% of Reading Power students met grade level expectations and increased an average of five book levels. Results indicate substantial growth in fluency, comprehension, phonics skills, and vocabulary, while increasing enjoyment of reading and building confidence.

HOW WE MEASURE

Reading Power measures overall growth to assess students' literacy knowledge using universal assessments in the fall and spring. In addition, students are assessed daily to inform instruction. This individualized intervention is the key to Reading Power's success, as it supports the development of fundamental skills and independent reading practices. Student performance is formally evaluated three times a year. The Illinois Snapshots of Early Literacy (ISEL) is used for kindergarten and an Oral Reading Fluency (ORF) measure is used for first and second grade literacy. Results inform program eligibility, advise instruction, and evaluate program effectiveness at year-end.

Data gathered since our program began in 2003 has shown that Reading Power students consistently advance to grade level expectations.



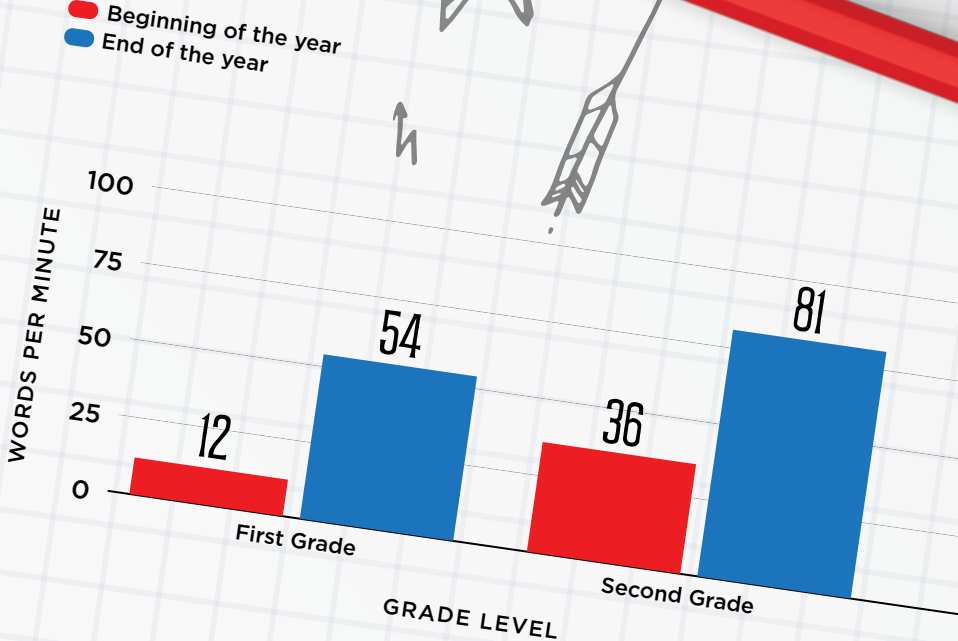
SEL DATA

At the beginning, middle, and end of the 2024-2025 school year, our students completed a survey to help us understand their social-emotional growth and their attitudes toward reading. The transformation we see is nothing short of remarkable. Over the course of the year, students not only build literacy skills; they grow in confidence, pride, and joy. Their smiles say it all: they love learning with us. And nothing means more to us than knowing they're happy.

- 95% OF OUR STUDENTS VIEW THEMSELVES AS READERS
- 93% OF OUR STUDENTS HAVE POSITIVE FEELINGS ABOUT READING
- 96% OF OUR STUDENTS REPORT FEELING HAPPY WHEN THEY SEE THEIR TUTORS



AVERAGE INCREASE IN WORDS READ PER MINUTE



THE STRONG RELATIONSHIPS that students form with our dedicated tutors are central to the success of Reading Power. These connections play a vital role in fostering literacy growth and instilling a love for learning in young children.

Many of our tutors have been part of the Reading Power community for years, generously dedicating their time and hearts to our students. Their commitment goes far beyond expectations—many return year after year, and some contribute an extraordinary number of hours each season. To recognize this unwavering dedication, we proudly launched our Achievement Awards this year. These honors celebrate the remarkable individuals who have made long-term commitments to our mission and those who have gone above and beyond in their service during the past year.

Reading Power is led by reading professionals and powered by **over 500 trained volunteers.**



51
TUTORS



12
TUTORS



6
TUTORS



5
TUTORS



108
TUTORS



4
TUTORS



1
TUTOR



The Chicago Tribune Featured Reading Power

WE'RE THRILLED TO SHARE a feature on Reading Power, written by local reporter Gregory Harutunian, was published by the *Chicago Tribune*!

The article ran online and appeared in May editions of the *Lake County News-Sun* and *Lake County Chronicle*. In addition, the story was picked up by the International Literacy Association (ILA) and shared with their subscribers in the May 16th edition of their SmartBrief email newsletter.



OUR TUTORS **500+** **TUTORS** **20,597**
VOLUNTEER TUTORING HOURS

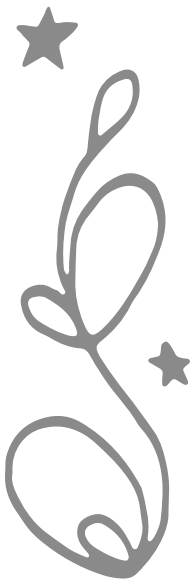
**TUTOR ONE CHILD.
CHANGE TWO LIVES.**

The need for literacy intervention is greater than ever. Reading Power needs more tutors to continue expanding and reaching more students in need. **Ready to join us?**



**Scan to
become a
volunteer
tutor today!**

EVENT SPOTLIGHT



OUR EVENTS

THIS YEAR, we expanded our Play for Literacy portfolio to include two marquee events. Our fourth annual Play for Literacy Golf event took place on September 15th followed by our inaugural Play for Literacy Game Night on May 7th. Both events brought in incredible support and shared our mission with new followers.



Kathy McFarland Received the Inaugural Marra Lochiatto Legacy Award

KATHY MCFARLAND, 2024 Chair of the Reading Power Board, received the inaugural Marra Lochiatto Legacy Award at the fourth annual Play for Literacy Golf and Games event on Monday, September 16th, 2024.

This special award honors the legacy of Marra Lochiatto, a cherished Reading Power Board member who passed away in 2023. Marra's relentless passion, commitment to literacy, and dedication to Reading Power's mission helped establish the Play for Literacy event, and Kathy was by her side every step of the way. Throughout her long tenure with Reading Power, Kathy McFarland has played many pivotal roles—fundraiser, grant writer, development director, CEO, and Board Chair. Yet, as Kathy herself says, her most important role has always been as a tutor, where her direct impact on the lives of students exemplifies Reading Power's mission.



Cristo Rey

THIS YEAR, Reading Power had the sincere privilege of partnering with **Cristo Rey St. Martin College Prep Corporate Work Study Program** to welcome two incredible interns. Andrea and Camila brought so much to our organization—their perspectives, positivity, and diligence made an incredible impact. We are truly grateful for their contributions and were honored to support their growth.

We look forward to continuing our Cristo Rey partnership this fall.

ADDITIONAL PARTNERS

- College of Lake County
- Euphoria Cafe
- Imagination Library
- Lake County Community Foundation
- Learning Resources
- McGraw Hill
- National Louis University
- Rosalind Franklin University
- SBB Research
- Sunset Foods
- Zebra Technologies



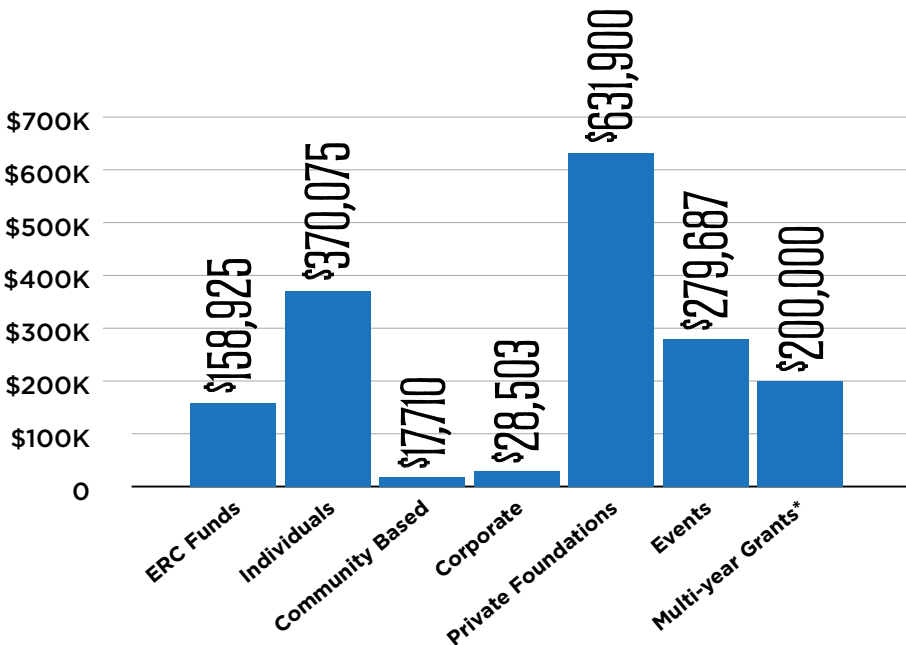
OUR PARTNERSHIPS

OUR FINANCIALS

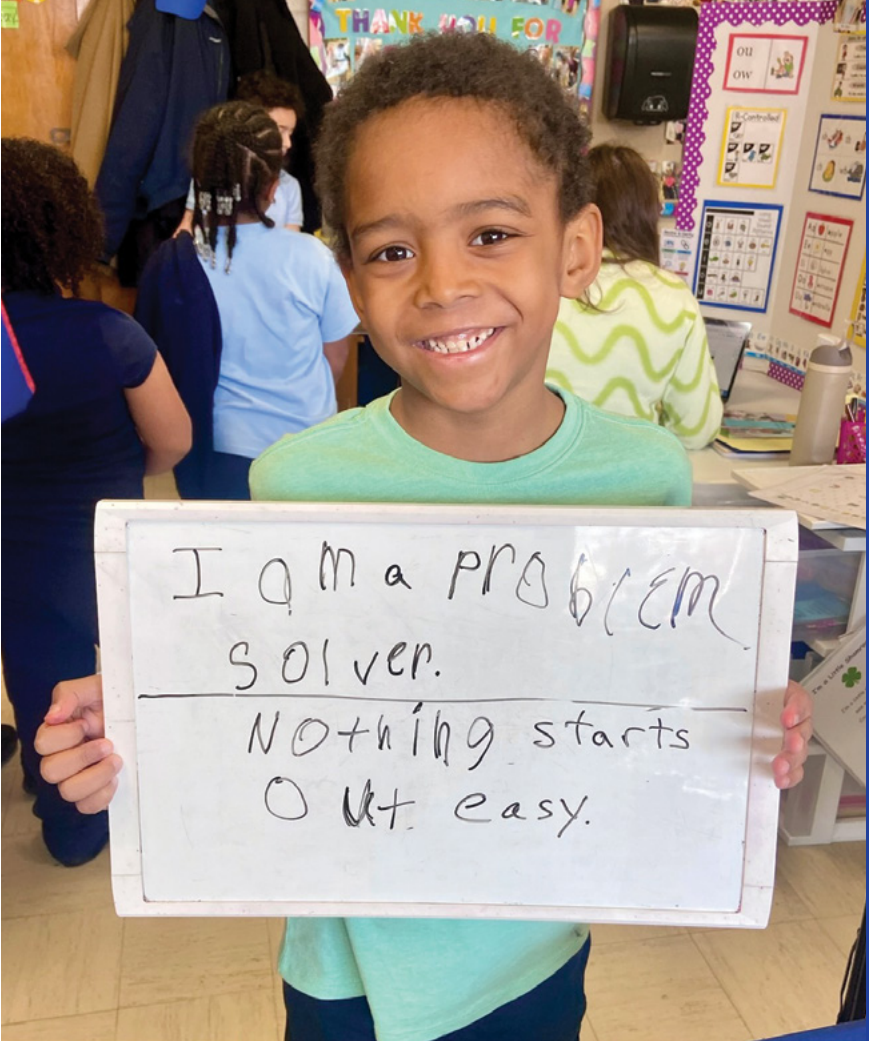
Reading Power provides a transparent view of our financials, ensuring accountability and trust in managing the generous resources entrusted to us.



TOTAL EXPENDITURES
\$1,846,539



TOTAL INCOME
\$1,686,800



- | | |
|----------------------------------|---------------------------------|
| Accessorize Me | Jennifer Barnabee |
| ALX Salon | Jewel-Osco |
| Alyssa Glantz | Jina Rappaport |
| Anonymous | Karen Duhig |
| Artsy Heart Studio | Kiddoodles Inc |
| Backyard Grill | Laurie Paterkiewicz |
| Bagels by the Book | Lefty's Pizza Kitchen |
| Beth Zender | Lianne Plath |
| Broadway in Chicago | Lisa Barr |
| Butterhills Cafe | Margo Boutique |
| Northbrook | Mary Olk |
| Caren Kaplan | Massage Envy |
| Carol's Cookies | McGraw Hill |
| Chapter 9 | Nancy Hefner |
| Cindy Yingling | Once Upon Family of Restaurants |
| Clothilde Ewing | Original Bagel & Bialy |
| Cy Fredrics Jewelers | Panera |
| Dawg Park | Paperpie Books |
| Gourmet Grill | Payton Rose |
| Divine Nails | Boutique |
| EATACO | Powers Jewelry |
| Georgie V's | Designers |
| Global Repair Group | Rock Star Nails |
| Goodies Etc. | Ron Bernardi |
| Green Bay Early Childhood Center | Silver Nails |
| Greenleaf Gallery | Sip and Script |
| Hillary and Kyle Bolke | Starbucks |
| Jacalyn Ramdin-Johnson | Superior Optical |
| Janet Stern | Sway Into It |
| | Tala Coffee Roasters |

OUR IN-KIND SUPPORTERS

Summa Cum Laude
\$50,000 and Above

The Grainger Foundation
Hunter Family Foundation
The James and Madeleine
McMullan Foundation
Charitable Fund held
at The Lake County
Community Foundation
Ken Lochiatto
Paul Liebman Family
Foundation
Schreiber Philanthropy
Steans Family Foundation

Magna Cum Laude
\$15,000-\$49,999

Joanie and Steve Alley
Anonymous
Bernstein Private Wealth
Management
Maureen and Chris Bennett
BMO
The Church of the Holy
Spirit
Gorter Family Foundation
Jack and Goldie Wolfe
Miller Fund
The MESA Foundation
Dan Moceri
Diane Quinn
Pamela Perri Reyes
Laurel Taylor
Phoebe and Tad Turner
Wendy and Thomas
Watkins
The William F. O'Connor
Foundation
Vivo Foundation
William Blair and Co.
Foundation

Cum Laude
\$5,000-\$14,999

Jennifer Barnabee
Ann and Bob Bates
Bennett Family
Laine and Howard Bennett

Susan and Joel Blau
Bolke Recycling
Butler Family Foundation
Celebrate Life Foundation
The Clorox Company
Foundation
Julie Collishaw and Daniel
Arment
Kathleen and James Cowie
Pam and Joe Damico
Peg Determan and Lance
Balk
First Presbyterian Church
of Lake Forest
Marla and Larry Gilbert
Grace Bersted Foundation,
Bank of America, N.A.,
Trustee
Connie and Robert Hickey
Kathy Jackson
Lena and Andy Jessen
Nancy Kahn
Robert Karlblom
David Lee
Kiersten and Todd
Litzsinger
Kathryn McFarland
Joan and Tom Mistler
The Muriel Pollia
Foundation
North Shore Gas
Packaging Corporation of
America
Parsons Family Foundation
Reichert Foundation
Heather and Timothy
Richmond
Missy Romanoff
Nina and Gary VanderPoel
Stacy and David Vermeylen
Mary Weber

Dean's List
\$1,000-\$4,999

100 Women Who Care
Anonymous
Germaine Arnson
Debbie and Mark Attanasio

Laura and Brett Boehm
Anne Brandt
Dollar General
Randie and Lew Bricker
Elizabeth and Charles
Brock
Leslie Brookfield Stone and
Arvey Stone
Morgan Stanley
Dorothy and Charles
Campbell
Megan Chody
Patricia Cox
Cissy and Steve Crawford
Catherine Crimmins
Julie Dann and Bradley
Schneider
Erica Regunberg and
Robert Dann
Carolyn Diamond
Scott Diamond
Peggy and Stephen
Diamond
Laurie and Robert Dolian
Christine and Jack Edwards
Karen and Jeff Fine
Gerald Fitzgerald
Patti and Michael Frazin
Friends of Adriane Johnson
Tamara and Brian Gamache
Patricia and John
Glabowicz
Sharon and Steven Golan
Laura and Michael Gold
Keith and Rod Goldstein
Margo and Richard
Gustafson
Lynn and Skip Heizer
Mary Jane and George
Hender
Amy Holtsford
Davey Tree and Lawn
Caroline Humes
Michelle and Alan Kaplan
Joan and William Kelley
Molly and Charles King
Allison and Ronald Lascelle
Lisa and Ron Lavin
Kiwanis Club of Lake Bluff
and Lake Forest
Barbara and William Lenz
Ashley and Daniel Libit
Jenna Lochiatto and Zach
Crowley
Rachel Magnusson
Gloria and Steven Marron
Betsy Matthews
Kay McCurdy
EMCO Chemical
McGraw Hill
Susan Milanak
St. Demetrios Philoptochos
Ladies Society
Sally Jo Morris and
Dean Pfaff

Susan and Tim Morris
Adeline Morrison
Nora and Scott Murray
Angela Nilius and Ray
Damijonitis
Bonnie and Dean Parker
Amoli and Pratik Patel
Sara and Louis Pickus
Christine and Michael Pope
Porsche Exchange
Sara and Andy Poticha
Janice and Rick Price
RBC Wealth Management
Mary and Mack Reynolds
Northern Trust
Gerrie and Thomas Ryan
Melissa and Robert
Sallmann
Barbara and Robert Schmid
Bonnie and Steve Shlensky
Nancy and Kevin Smith
Rick Stempkowski
Debra and Quinn Stepan
Lauren and Steve Strelsin
Nancy and Don Surber
Brenda and Sergey Taitler
Tamara Teppo
Heather and Pat Thornton
John Trinta
Amy and Dean Tsarwhas
Megan and Blake
Vandergeest
Tina Venetos
Mary and Bob Vogrich
Carla Westcott
Women United of Lake
County
Tina and James Young

Honor Roll
\$200-\$999

Lisa Acker and Peter
Friedman
Sepora Badower
Jo and Douglas Bailey
Terry Bangs
Susan and David
Barkhausen
Barbara Barnabee
Dave Bates
Janet Beatty
Prudence and Francis
Beidler
Dayle Berke
Jeanne and Francois
Bertaud
Susan Beshilas
Ashok Bhatia
Sharon Birkhauser
Rachel Bland
Sean BloomHall Logan
Karen and Steve Braun
Briarwood Country Club
Lisa and Adam Brody

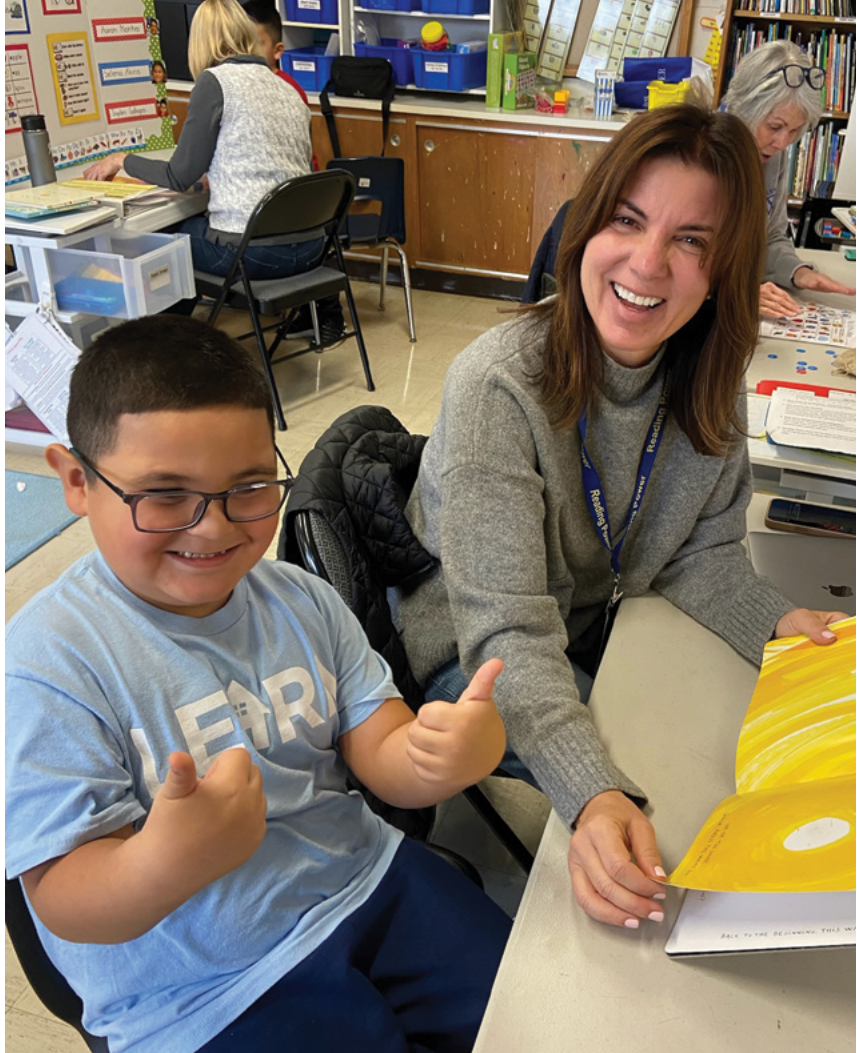
Cindy and Bob Broten
Sara and Robert Buckley
Laura and Ed Carney
Sheila and John Cavalaris
Allison and Michael Cekay
Center Street Foundation
Kathy and William
Chapman
Char and Brian Cieply
Karen and Jonathan Citow
Club of Hearts, Inc.
Clare Colnon
Stephanie and Erik Cook
Kelly Cortez
Heather and Douglas
Crimmins
Wendy Criswell
Karen and John Crotty
Valerie Crotty and Peter
Rogers
Jill D'Alessandro
Karen Dahl
Amy and John Davidson
Brooke and Rob Davis
Marcia Denberg
Amy and Ira Dolnick
Deborah and Mark Dorris
John Drake
Ira Dubin
Nancy and Mike Duffy
Michael Dunn
Elizabeth and Rik Duryea
Lori Dwinell
Eileen Dwyer
Maryann Edwards
Laurel Kay Ellwein
Kris and Mitch Engel
Deborah Errath
Lori Fagenholz
Christine Fee
Bobbi and Rob Feldgreber
Sharon and Mark Fine
Kristin and Kevin Fine
Ellen Finnegan
Lauren Fischhoff
Sally Fletcher
Craig Fox
Kim and Stuart Frankenthal
Friese Financial Advocates,
Inc.
Betsy and Bradford
Friestedt
Lynn and Michael Froy
Cindy Garr
Jeanne Gignac
Kerri Gimbel
Andrea and Michael
Glickman
Global Repair Group
Carol and David Golder
Susan Goldstein
Google
Frida and Jim Graziano

Jamee and Terry Gross
Nancy Hamming
Janis Harris
Pam and Dave Henkel
Lynn Herrick
Sean Hickey
Stephanie Hochschild
Debbie and Gary Holzman
J. McLaughlin
Erica Jacobo
Dianne Johnson
Michael Jones
Angela Kaczowski
Melissa Kahn and Steve
Goldberg
Joseph Karam
Terri and Darren Karst
Ellie and David Kaufman
Barbara and Kenneth
Kaufman
Mary Keefe and Robert
Prado Scales
Keep It
Vicki Kellerman
Anne Kelly
Susan Klebek
Paula Kooperman
Sheri Kramer
Judith and Bert Krueger
Diane and Jim Kuzma
Sarah and Chuck Lamphere
Paige Lavengood
Aimee and Adam Lewis
Beth Lindenberg
Jennifer and Matt
Lindskoog
Amy and Mark Litner
Jennifer Lizaso and
Peter Ting
Lloyd Fry Foundation
Tammy and Dave Lorber
Laura and Geoffrey Luce
Karin and Paul Lundstedt
Karen Lygizos
Macarthur Foundation
Susan and Charles Manker
Chris and Jack Mardoian
Mark David Designs
Ellen Marinelli
Melissa Marinelli
Erika and John McCoy
Elke and Phil McFarland
Marsha and Guy Mueller
Mundelein High School
Peer/AP Tutors Club
Beth and James Mynhier
Dawn and Larry Neal
Leslie Newcorn
Molly and Max Nussbaumer
Oak Grove School PTO
Barbara and Kenneth
Oakes
Old National Bank

Blitt and Gaines, P.C.
Mary Olk
Katorriginal, Inc.
Nimesh Patel
Laurie and Matthew
Paterkiewicz
Amy Pessis
Nalini Prakash Hart
Patricia Ramdin
Lynda and John Reilly
Natalie Rempala
Marilyn and Ken Richman
Sharon and Jim Riley
Karen and Joseph Ritacco
Kathy and David Robin
Margaret and Brian Rooney
Wendy and Michael Rosen
Nancy and Hal Roseth
Heather Ruffolo
Mary Ann and Roger
Salemi
Patricia and Robert Saliba
Emily and Tony Sampson
SBB Research Group
Laura Schallman
Nick Schevera and Bob
Lossmann
Michelle Schumer
Janet and Alan Sear
Gretchen and James
Seymour
Mary and Robert Shaw
Carolyn and Adam
Shlensky
Alyssa Shlensky Shapiro
Donna and Harry Short
Leslie and Stuart Shulruff
Mandy Siegel
Sally and Thomas Simons
Judy and Michael Smith
Susan Snyder
Mary Kay and John Sonnier
Bari and Steve Spector
Julianne Steele and Edward
Volkenmuth
Debra Naomi Steinberg
Sheila and Steven
Sutherland
Pamela and Timothy
Szerlong
Christine and Kent
Taubensee
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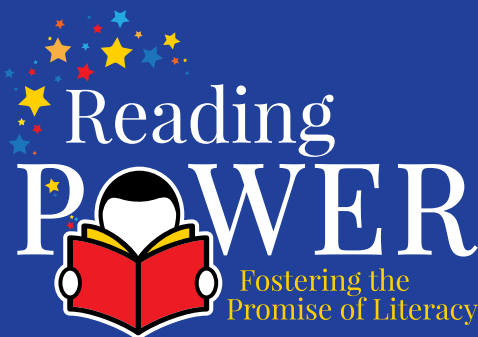
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